



SCHOOL DISTRICT OF NEW LONDON

Monthly Update

DISTRICT ADMINISTRATOR • BUSINESS SERVICES
PUPIL SERVICES • TEACHING AND LEARNING SERVICES

May 2022

District Administrator

Local ThedaCare Grants Awarded



ThedaCare Hospital New London recently recognized two grant awards to the School District of New London. Specifically, Lincoln Elementary received a

\$1,000.00 award to develop and strategize student attendance and appropriate behaviors. Additionally, New London Intermediate Middle School was recognized with a \$2,000.00 grant award targeted for enhancement to support family outreach/engagement opportunities through a series of events intended for the 2022-2023 academic year.

The School District of New London is appreciative and thankful for the recent grant awards to support our school community with the intent to foster "Success for All Students."

Teacher/Staff Appreciation Week May 1-8

May 1 through the 8 was recently recognized as teacher/staff appreciation week. District, building leadership, PTO, and various groups had special recognitions throughout the week for our teachers and staff. Thank you goes out to all staff who proudly represent the School District of New London.



FFA Awards Banquet

On Sunday, May 1, our District hosted the annual FFA banquet. Chapter highlights, individual and group accomplishments were highlighted for recognition. Congratulations to all students actively involved who qualified for year-end awards and upcoming state and national competitions.



Clubs-Organizations Recognition

On Thursday, April 28, Phil Sloma, Activities Director, recognized students actively involved in our high school clubs and organizations which have qualified for state or national competitions. The entire high school student body and staff participated in the pep rally to acknowledge the outstanding accomplishments. Well done by all students and advisors who were recognized.



B 212

The May B212 extra degree of effort recognizes Milbach Construction. Over the past month, Milbach Construction and its supporting contractors have been working and staging building projects to support the upcoming remodel/enhancements of the Intermediate Middle School. Understanding that



our educational delivery with students will continue until June 3, Milbach has positioned itself for a busy renovation timeline which will be in full swing on June 6. Thank you to Milbach Construction for honoring our current learning environments while actively supporting the improvement of the Intermediate Middle School we are anxiously anticipating.

Director of Business Services

Storm Damage

The hailstorm on April 12 impacted many area properties, and school district properties were also impacted by the hail.

We submitted a claim for potential hail damage and will work through the process to remedy the damages. The most significant damages are to HVAC units at Parkview Elementary and the High School, along with roof damage to shingled roofs and the roof cap of the metal storage building at the ISMS.



I will keep the Board posted as we have more information to share about the repairs that will be needed.

An additional note about that evening. The high school leadership team did a great job monitoring the storm that afternoon / evening and sent away participants and fans from the HS track event before the storm arrived. Kudos to them for putting safety first.

Director of Pupil Services

ACCESS for ELLs Score Results

The School District of New London had nearly 100 students that took ELL ACCESS tests this year.

Our Bilingual staff of Joanna Mertz, Kristen Retzlaff,



Jordan Krause, Nadine Grundy, Kelly Muniga, and Lilly Rios conducted the testing. ACCESS stands for Assessing Comprehension and Communication in English for English Language Learners. It is a large-scale test that assesses the student's acquisition of the English skills necessary to be successful in a mainstream classroom. Students earn scores from 1-7. Level 1 is entering—students then go through the stages of beginning, developing, expanding and bridging before the final exit stage—level 6. Level 7 is used for students who are native English speakers or who have never been designated as ELL. This test does not assess content area knowledge. The testing is typically conducted each year in December and January to determine the gains our ELL learners are making.

Dynamic Learning Map Testing Concludes

As described by the Wisconsin Department of Public Instruction, the DLM (Dynamic Learning Maps) assessment measures the academic progress of students with the most significant cognitive disabilities in the subject areas of ELA and Mathematics at grades 3-11, Science at grades 4 and 8-11, and in Social Studies at grades 4, 8, and 10. This is an online assessment delivered via the computer; however, some students may need their teacher to present the items to them. The teacher will then enter the student's response into the online platform.

The DLM system is designed to map a student's learning throughout the year. The system will also use items and tasks that are embedded in day-to-day instruction. Instruction for these students is based upon the Wisconsin Essential Elements and aligns with the Wisconsin Academic Standards. This gives teachers the opportunity to see what students know during the year when teachers still have time to change instruction to better support student learning.

Sources of Strength Training for the Intermediate/Middle School-Year 1

During the 2021-22 school year, the Intermediate/Middle School professional staff members and students had several opportunities to participate in Sources of Strength training with three national trainers of the program. The staff and



students were able to launch this program with overwhelming success this year.

Sources of Strength is a suicide prevention program. This program has previously been in place in the High School and that program continues to thrive.

Sources of Strength, by their own description, is a best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. The mission of Sources of Strength is to prevent suicide by increasing help seeking behaviors and promoting connections between peers and caring adults.

Director of Teaching and Learning

Instructional Committee

I am excited to get our next Instructional Committee scheduled with updates on our Parent Library guide draft and instructional data and efforts in English Language Arts.



Continued Pilot of English Language Arts Resources

As a reminder to the Board, we continue to pilot possible materials for English Language Arts with American Reading Company. This program compliments our need to add in common assessments and leveling in reading skills and strategies. Currently, we have 5th and 7th grade teachers using the materials along with our Title Team trying out the leveling system.



Love • Literacy • Liberty

Registration

All registration activities will take place **digitally only again this year though Family Access**; we will not be hosting open walk-in registration. In-person registration appointments can be requested by calling building secretaries. Families will receive further information in July and August along with reminders. New families can begin the process and assure they are on our list to receive updates [HERE](#) or by clicking the New Family Enrollment link on the homepage of our website. Please note the following dates:

- Skyward on-line registration opening date, July 18, available through Skyward Family Access. Families needing support with this online process or needing access to a computer can contact the building secretary to schedule an appointment.
- Bilingual families will be invited for registration support by our Bilingual staff; families will be contacted for their individual appointment times.



Professional Development

Summer is a great time for us to reflect and revise for continued improvement. Our teams will continue to participate in a number of Professional

Development activities throughout the summer months, including a retreat on June 28-29 with our continued efforts on vertical alignment and common expectations for student achievement.

